Contents

1	Pejman Habibie and Ken Hyland	1
Par	rt I Perspectives on Scholarly Publication	
2	Participation in Publishing: The Demoralizing Discourse of Disadvantage Ken Hyland	13
3	To Be Native or Not to Be Native: That Is Not the Question Pejman Habibie	35
4	Expert, Native or Lingua Franca? Paradigm Choices in Novice Academic Writer Support Christopher Tribble	53

Part II Perspectives of Authors

5	Writing for Publication as a Native Speaker: The Experiences of Two Anglophone Novice Scholars Ismaeil Fazel	79
6	The Experience of a NNES Outer Circle Novice Scholar in Scholarly Publication Pilar Mur-Dueñas	97
7	Learning the Language to Write for Publication: The Nexus Between the Linguistic Approach and the Genre Approach Fang Xu	117
8	Does Writing for Publication Ever Get Easier? Some Reflections from an Experienced Scholar Christine Pearson Casanave	135
Par	t III Perspectives of Mentors	
9	From Student to Scholar: Making the Leap to Writing for Publication Elena Shvidko and Dwight Atkinson	155
10	Collaborative Writing, Academic Socialization, and the Negotiation of Identity Ron Darvin and Bonny Norton	177
11	The Value of Writing for Publication Workshops Margaret Cargill	195

		Contents	ix
12	Guiding Junior Scholars into and Through the Publication Process Dana R. Ferris		215
13	Mentoring Junior Scientists for Research Public Yongyan Li	cation	233
Par	t IV Perspectives of Assessors		
14	Journal Editors: Gatekeepers or Custodians? Sue Starfield and Brian Paltridge		253
15	We Are All Reviewer #2: A Window into the Sec World of Peer Review Christine M. Tardy	cret	271
Index		291	